

What is a School-Parent Compact?

A School-Parent Compact is an agreement that parents, students, and teachers make. It explains how teachers and parents will work together to make sure all our students reach their academic potential and meet grade-level standards.

Effective compacts:

- Focus on student learning skills
- Describe how teachers will help students develop those skills
- Share strategies parents can use at home
- Explain how teachers and parents will communicate about student progress
- Describe opportunities for parents to volunteer, observe, and participate in the classroom

Helping to Create the Compact

Parents on the Title I Advisory Committee help draft the School-Parent Compact and advise on Title I planning. If you are interested in serving your child's school as a Committee team member, please contact Mrs. Humphreys

Communication About Learning

Fossil Charter School is committed to frequent two-way communication with families about student's learning. Ways you'll hear from us:

- Report cards, newsletters, text messages, BLOOMZ, and phone calls (Pre-K thru 6)
- BEE Book with daily homework and reading logs (grades 1-2)
- Homework Book, Bloomz, and available to talk. (grades 3-4)
- Posts on the Bloomz page for classrooms (grades K-6)
- Parent teacher conferences at the end of 1st and 3rd quarter
- District website and Facebook

Teachers are available by phone, email, and in-person to discuss your student's progress/needs

*Mrs. Carolyn Mortimore, Preschool
Ext 315, cmortimore@fossil.k12.or.us*

*Mrs. Becky Wade, Kindergarten
Ext 305, bwade@fossil.k12.or.us*

*Mrs. Lari Whitbeck, grades 1-2
Ext 307, lwhitbeck@fossil.k12.or.us*

*Ms. Kim Sullivan, grades 3-4
Ext 317, ksullivan@fossil.k12.or.us*

*Ms. Kelsay Hoover, grades 5-6
Ext 306, khoover@fossil.k12.or.us*



School-Parent Compact For Achievement 2025-2026

Grades Pre-K
through 6

Fossil Charter School
Jon McMurray,
Superintendent
(541) 763-4155

Student Goal

With help from the teacher or a parent, students can set their own reading or math learning goal(s) to help them make connections between learning at home and school.

My own learning goal is: _____

My teacher can help me reach it by: _____

My parent can help me reach it by: _____



Additional resources for you and your student

Special Education

Tanya Pedrick, Ext 310

tpedrick@fossil.k12.or.us

Title I Coordinator

Homeless Liaison

Foster Care School Contact

Angelica Humphreys, Ext 309

ahumphreys@fossil.k12.or.us

School Counselor

Alisha Reed, Ext 313

areed@fossil.k12.or.us

Teachers, Parents & Students Together for Success

In Our School

All teachers will work with students and their families to support students' success by:

- Providing high quality, research-based curriculum and instruction.
- Providing a safe, supportive learning environment that celebrates and addresses learning differences
- Providing assistance in understanding academic achievement standards and tests, how to track your child's progress, and how to establish a successful homework setting and routine.
- Providing opportunities for regular communication between you and teachers through conferences, reports, notes home, BLOOMZ messaging, text messages, calls, and emails.

At Home

How families can support a student's social and academic success:

- Read with your child every day and talk about the story.
- Encourage your child to attend school regularly and use positive social behavior.
- Set regular times for homework and support effort, completion, and correctness.
- Set limits on screen time such as T.V., smartphone, or tablet.
- Talk about real-world usage of math skills such as cooking, telling time on an analog clock/watch, or measurement.
- Attend parent/teacher conferences
- Encourage effort and persistence to a task