

## What is a School-Parent Compact?

A School-Parent Compact is an agreement that parents, students, and teachers make. It explains how teachers and parents will work together to make sure all our students reach their academic potential and meet grade-level standards.

Effective compacts:

- Focus on student learning skills
- Describe how teachers will help students develop those skills
- Share strategies parents can use at home
- Explain how teachers and parents will communicate about student progress
- Describe opportunities for parents to volunteer, observe, and participate in the classroom

## Helping to Create the Compact

Parents on the Title I Advisory Committee help draft the School-Parent Compact and advise on Title I planning. If you are interested in serving your child's school as a Committee team member, please contact Mr. McMurray.

## Communication About Learning

Fossil Charter School is committed to frequent two-way communication with families about student's learning. The district utilizes the following methods:

- Fossil School District Website [www.fossilschools.com](http://www.fossilschools.com)
- Text messages and emails through the Remind App.
- School District Facebook page.
- Teachers are available by phone, email, and in-person to discuss your student's progress/needs.  
Wheeler HS: (541) 763-4146

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## School-Parent Compact

For Achievement  
2025-2026

WHS

Fossil Charter School  
John McMurray,  
Superintendent  
(541) 763-4155  
(541) 763-4146

# Student Goal

With help from the teacher or a parent, students can set their own reading or math learning goal(s) to help them make connections between learning at home and school.

My own learning goal is: \_\_\_\_\_

My teacher can help me reach it by: \_\_\_\_\_

My parent can help me reach it by: \_\_\_\_\_

## Additional Resources for You and Your Student

### Special Education Department

Tanya Pedrick, Ext 310  
[tpedrick@fossil.k12.or.us](mailto:tpedrick@fossil.k12.or.us)

### Title I Coordinator Homeless Liaison

**Foster Care School Contact**  
Angelica Humphreys, Ext 309  
[ahumphreys@fossil.k12.or.us](mailto:ahumphreys@fossil.k12.or.us)

### School Counselor

Alisha Reed, Ext 203 & 313  
[areed@fossil.k12.or.us](mailto:areed@fossil.k12.or.us)

## Teachers, Parents & Students Together for Success

### In Our School

Teachers will work with students and their families to support students' success by:

- Providing high quality curriculum and instruction
- Providing a safe, supportive learning environment that celebrates and addresses learning differences.
- Providing assistance in understanding academic achievement standards and tests and how to track your child's progress.
- Providing opportunities for regular communication between you and teachers through conferences, reports, notes home, REMIND messaging, test messages, calls, emails, and the district Facebook page.

### At Home

How families can support a student's social and academic success:

- Encourage your student to attend school regularly and use positive social behavior.
- Have your child solve real-world math such as figuring out the area of a room or measuring when you have a project.
- Set limits on screen time such as T.V., a smartphone, tablet, or computer
- Set regular times for homework and support effort, completion, and correctness
- Keep up on assignments/grades on the ParentVue website and app.
- Communicate with the staff any concerns or issues that may impact your student's learning.